



Position: Teaching Assistant

Responsible to: The Principal

Kanha Global school is looking for an enthusiastic Teaching Assistant who is committed to providing high quality of education for all learners. The successful applicant will work collaboratively with the Class Teacher to ensure an excellent standard of physical, emotional, social, and intellectual care for children placed in their care. At Kanha Global School we base our learning on the Cambridge curriculum providing our children with a safe, secure, and happy environment, which allows the children to experience, explore and develop a positive approach to learning through a constructivist and sometimes play-based curriculum. We believe that it is through interaction, play and positive, secure relationships that children develop intellectually, creatively, physically, socially, and emotionally.

We seek to provide an environment which is guided by excellence: for students, for teachers and for our administration team. We have high expectations of our students and staff, while offering an environment designed to help you thrive. If you would like to have access to high-quality training and structured professional opportunities, and you are willing to offer your proven skills, hard work and team spirit, Kanha Global School could be the place for you.

Position: Teaching Assistant

Start Date: June 2024

Qualifications and Experience:

- Graduate
- General understanding of the Cambridge curriculum
- Committed to differentiation and inclusive practice.

What We Offer:

- Unique opportunity to live and work in Kanha Shanti Vanam.
- Opportunities for professional development and growth
- Supportive Kanha global school community

How to Apply: If you are focused on fostering high levels of progress, committed to inclusive practice, and ready to contribute to our global community, we'd love to hear from you!

Please download our application form and send it with a cover email to careers@kanhaglobalschool.com

Join us in shaping the future of education.